

Airbnb Tasks

Teacher's Document

Level - B1

General Objectives :

- Be able to understand oral and written descriptions and advice.
- Be able to make a decision based on available information.
- Be able to justify a personal choice.

Task 1: *Finding the right place.*

Micro task : Fill in the form.

Intermediate task : choose between one of the three accommodations presented, and justify the choice.

- The form acts as scaffolding and is designed to focus the students thoughts. It is a simple form, but the answers will help them understand the three announcements.
- The students can use their answers from the form to justify their choice of accommodation.
- The students are to leave their choice and justification as a comment on the *miriamenglish* page. This can create discussion. Weaker students can also look at the answers of their peers and use it as a model if they need.

Task 2: *Maybe we should look at a review first....*

Micro task : Listen to the document while thinking about the question "Was the person happy? Why or why not?"

Intermediate task : Draw a picture of the description

- This oral comprehension task can be assessed by the students themselves. They can easily see their level of understanding by checking their drawing against the picture of Vincent's room (linked in the activity)
- Interaction is encourage by the sharing of the drawings, and the instruction to leave comments.
- This activity will help motivate students because of its amusing nature.

Task 3: *Help! We need advice!*

Micro task : Oral comprehension of a video with a questionnaire.

Micro task : Reading comprehension of an article

Final task : Written justification of a personal choice

- This oral comprehension task is more difficult than the first, but it is made easier by its video format (which aids in comprehension) and by the fact the students can watch it an unlimited number of times.

- The questions are in the order that they appear in the document, thus reducing any unnecessary difficulty.
- There is a mixture between multiple choice and short answer questions. The multiple choice questions are given to help with more difficult short answer questions.
 - For example, the question "Why are new listings often cheaper?", might be difficult for students because of the word "listing". This question is therefore preceded by a multiple choice question to help the students overcome this lexical hurdle.
- Because of the open questions, the students will not be able to have instantaneous feedback and check their comprehension themselves. This is unfortunate but necessary if we are to avoid too many closed questions.
- The reading comprehension is followed by the simple instruction to choose the best piece of advice and justify their choice. The students must demonstrate a global understanding of the text, and be able to express their opinions.